Семин., срс

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| **Calendar (schedule) the implementation of the course content:** | | | |
| **Week/date** | **Topic title**  **(lectures, practical classes, independent work of students)** | **Number of** **Hours** | **Maximum score** |
| **1** | |  |  | | --- | --- | |  | **Lecture 1**. The scope of theoretical grammar. Basic linguistic notions.  **Seminar 1.**  Grammar in the systemic conception of language. Language is a  system of means of expression. Hierarchy of levels within the  system of language | | **2** | **10** |
| **2** | **Lecture 2**. Basic linguistic notions. Grammatical meaning and grammatical category.  **Seminar 2.** Grammatical meaning. The characteristic features of a grammatical category. Means of expressing grammatical meanings. Types of form-building means. Correlation between various means of form-building in English. | **2** | **10** |
| **3** | **Lecture3**. Grammatical categories. The parts of speech problem. Word classes.  **Seminar 3.**  **Independent work of student with teacher 1:**  Presentation of students' assignments – practice 1 (practical tasks and exercises) | **2** | **15** |
| **4** | **Lecture 4**. The verb.  **Seminar 4.** General characteristics. The category of tense. The problem of the future and future-in-the-past. The category of voice. Types of passive constructions. Reasons for the frequent occurence of the passive in English.  **Independent work of student with teacher 2:**  Presentation of students' assignments – practice 2 (practical tasks and exercises) | **2** | **15** |
| **5** | **Lecture 5**. The question of the number of voices.  **Seminar 5.** The reflexive voice. The reciprocal voice.. The middle voice | **2** | **10** |
| **6** | **Lecture 6**. Mood and aspect.  **Seminar 6.** The category of mood. The category of aspect. | **2** | **30** |
| **7** | **Lecture 7**. Verbids.  **Seminar 7.** The general characteristics of non-finite forms (Verbids). The Infinitive. The Gerund. The Present Participle. The Past Participle.  **Independent work of student with teacher 3:**  Presentation of students' assignments – practice 3 (practical tasks and exercises)  **Intermediate control 1**  **Theoretical and practical tasks** |  |  |
|  | **Midterm Exam** |  | **100** |
| **8** | **Lecture 8**. Verbids.  **Seminar 8.** The general characteristics of non-finite forms (Verbids). The Infinitive. The Gerund. The Present Participle. The Past Participle. | **2** | **10** |
| **9** | **Lecture 9**. The Noun.  **Seminar 9.**  The category of number of the nouns. The category of case of the nouns. The theory of positional cases. The theory of prepositional cases. The limited case theory. The theory of the possessive postposition.  **Independent work of student with teacher 4:**  Presentation of students' assignments – practice 4 (practical tasks and exercises) | **2** | **10** |
| **10** | **Lecture 10**. The Article.  **Seminar 10.** The definite article 2. The indefinite article 3. The absence of the article. | **2** | **10** |
| **11** | **Lecture 11**. The Аdjective as a part of speech.  **Seminar 11.** General characteristics. . 4. The Аdjective as a part of speech. 5. The functions of the adjective in the sentence The category of adjectival comparison.  **Independent work of student with teacher 5:**  Presentation of students' assignments – practice 5 (practical tasks and exercises) | **2** | **10** |
| **12** | **Lecture 12**. Sentence as the main object of Syntax.  **Seminar 12.** Some grammatical properties of the sentence. Communicative types of sentences. | **2** | **10** |
| **13** | **Lecture 13**. Complex sentences.  **Seminar 13.** The principles of subordination. Subject, predicative, object clauses. “Descriptive” attributive and “restrictive” attributive clauses. Four groups of adverbial clauses.  **Independent work of student with teacher 6:**  Presentation of students' assignments – practice 6 (practical tasks and exercises) | **2** | **10** |
| **14** | **Lecture 14**. Compound sentences.  **Seminar 14.** The characteristics of compound sentences. 2. “Leading” and “sequential” clauses of compound sentences. | **2** | **10** |
| **15** | **Independent work of student with teacher 7:**  Presentation of students' assignments – practice 7 (practical tasks and exercises) | **2** |  |
| **15** | **Intermediate control 2**  **Theoretical and practical tasks** | **2** | **30** |
|  | **Exam** |  | **100** |
|  | **Total** |  | **100** |